

EWORKSPACE



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Students: eWorkspace

Student workflow for Submitting Work

This article describes methods for students to submit work for problems found within their CPM eBook.

Video Introduction

- 💡 Vimeo: [eWorkspace Student Demo](#)
- YouTube: [eWorkspace Student Demo](#)

1. Add text and submit.

1. Click "EWORKSPACE".
2. Start typing in the white textbook. A submit button will appear as soon as typing starts.
3. When finished, click "SUBMIT".

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word “percent.” Then describe at least one method to find a percent from a sample. Title this entry “Percents” and include today’s date.

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word “percent.” Then describe at least one method to find a percent from a sample. Title this entry “Percents” and include today’s date.

Percent means out of 100.

RESET SUBMIT

2. Reset before submitting.

1. Clear your typing before submitting by clicking, "RESET".
2. Retype.

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word "percent." Then describe at least one method to find a percent from a sample. Title this entry "Percents" and include today's date.

Percent means out of 100.

1 → RESET SUBMIT

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word "percent." Then describe at least one method to find a percent from a sample. Title this entry "Percents" and include today's date.

Retype. **2** →

OR

[Upload Image](#)

3. Revise submitted answer.

1. Click the arrow to view the original entry.
2. Click "EDIT".
3. Type the revision. Then click, "SUBMIT".

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word "percent." Then describe at least one method to find a percent from a sample. Title this entry "Percents" and include today's date.

Click arrow to view the entry. **1** →

Date	Type	Submitted By
10/5/2020	Student Answer	eworkstudent8 eworkstudent8

3-30. LEARNING LOG

In your Learning Log, write your own definition of the word "percent." Then describe at least one method to find a percent from a sample. Title this entry "Percents" and include today's date.

Entry

Date	Type	Submitted By
10/5/2020	Student Answer	eworkstudent8 eworkstudent8

Percent means out of 100.

2 → EDIT

Date	Type	Submitted By
10/5/2020	Student Answer	eworkstudent8 eworkstudent8

Revised entry.

Percent means out of 100. So 43% could be written as 43/100.

RESET SUBMIT **3** →

4. View previous submissions (Archived)

1. Click "Show Archived" to view previous submissions.
2. Once you have clicked "Show Archived", you have notification of the entry. Click the arrow to actually view the entry.
3. Click "Hide Archived" to hide previous submissions!

The image displays three sequential screenshots of a software interface, illustrating the steps to view and manage archived submissions. Each screenshot features a table with columns for Date, Type, and Submitted By, and includes an 'EDIT' button.

Top Screenshot: Shows a submission entry. A red circle with the number '1' highlights the 'Show Archived' link in the top right corner.

Middle Screenshot: Shows the 'Archived' section. A red circle with the number '2' highlights a downward arrow icon next to the submission entry. A red circle with the text 'Click arrow to show' points to this arrow. A 'Hide Archived' link is visible in the top right corner.

Bottom Screenshot: Shows the 'Archived' section with a submission entry. A red circle with the number '3' highlights a red 'Archived Answer' label. A red circle with the text 'Click to hide archived answers.' points to a red arrow icon next to the submission entry. A 'Hide Archived' link is visible in the top right corner.

Upload an Image of Student Work

This article describes the ways students can get images of their work and the procedure for uploading their work to their teacher.

1. Create & Photograph Student Work

1.1. Complete work using pencil and paper.

- Students complete math work with hand-drawn tables, graphs, equations, and explanations on one side of regular paper.
- Students take a photo of each problem with their cell phone camera. Do not photograph more than one problem per photo.
- Students upload the photo of their work.

Handwritten student work on lined paper showing three decimal addition and subtraction problems:

3-35

a. $12.35 + 1.08 = 13.43$

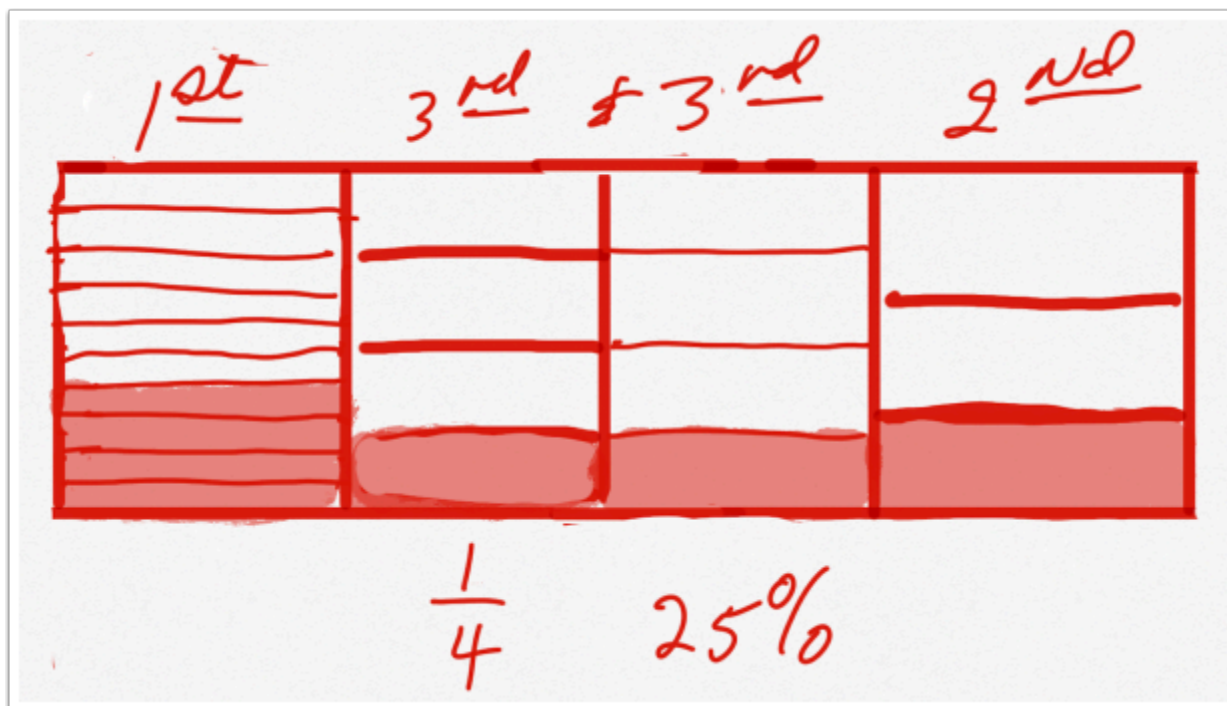
b. $8.92 - 0.64 = 7.38$

c. $568.38 - 134.21 = 434.17$

d) $0.29 + 0.92 = 1.21$

1.2. Use an app to draw, label, and explain student thinking.

- Mobile devices have numerous free whiteboards for students to draw on such as ShowMe Interactive Whiteboard.
- Students on Chromebooks and other laptops might choose Google's whiteboard called Jamboard: <https://jamboard.google.com>



2. Upload Process and Submission

1. Click the button "Upload".
2. Find the image representing student work for the chosen problem number on your device.
3. Click "Open".

3-31. For each of the following portions, draw a diagram of the mixture in the jar. Then shade a layer that would correspond to this portion of raisins. Finally, order these portions from least to greatest. [Homework Help](#)

a. 40% b. $\frac{1}{4}$ c. 25% d. $\frac{1}{3}$

1

OR

[Upload Image](#)

2

File Name	Size	Type
IMG_0385.png	3.5 MB	PNG
Screen Shot 2020...at 7.36.44 PM.png	75 KB	PNG
Screen Shot 2020...at 9.49.38 AM.png	296 KB	PNG
Screen Shot 2020...at 1.52.59 PM.png	322 KB	PNG

3

Options Cancel Open

Teachers: eWorkspace

Teacher eWorkspace Dashboard and Workflow

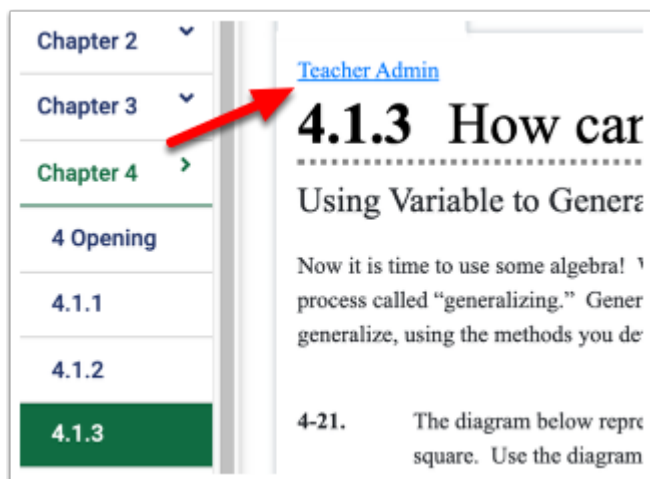
This article describes the workflow of the Teacher eWorkspace Dashboard and its features.

Video Introduction

- 💡 Vimeo: [eWorkspace Teacher Demo](#)
- YouTube: [eWorkspace Teacher Demo](#)

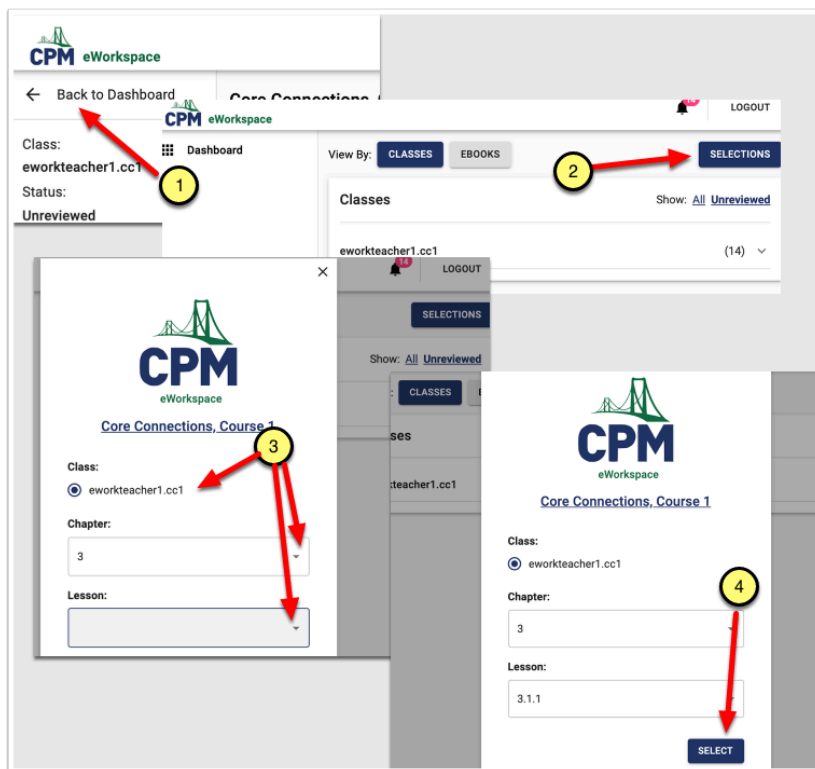
1. Access the Teacher Admin eWorkspace

- In the teacher eBook, navigate to the chapter and lesson that students are working on.
- At the top of the lesson just above the lesson number is a link, Teacher Admin.
- Click Teacher Admin link to enter the Teacher Admin eWorkspace.



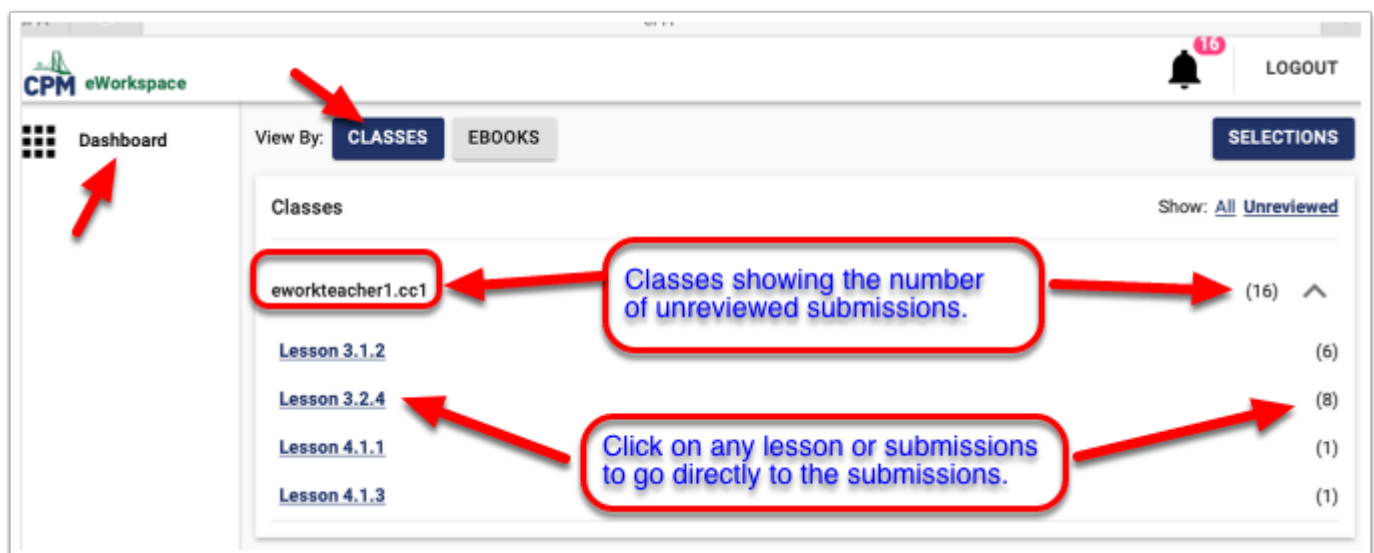
2. Select by Class & Problem

1. If you are not in the Dashboard, click the arrow next to Back to Dashboard.
2. Click SELECTIONS.
3. Select your class, chapter, and lesson.
4. Click the blue button, SELECT.



3. Understanding the Dashboard

The dashboard is the starting point for all of a teacher's classes and eBooks. Select either classes or eBooks. Then select the lesson. Choose through a class.



OR choose through an eBook.

CPM eWorkspace

Dashboard

View By: CLASSES **EBOOKS** SELECTIONS

eBooks

Show: All Unreviewed

Core Connections, Course 1 (16)

Lesson 3.1.2 (6)

Lesson 3.2.4 (8)

Lesson 4.1.1 (1)

Lesson 4.1.3 (1)

eBooks showing the number of unreviewed submissions.

Click on any lesson or submissions to go directly to the submissions.

4. Navigating a lesson and problems

- Choose a particular class or all classes.
- Choose between all problems or Unreviewed problems.

CPM eWorkspace

Back to Dashboard

Chapter 3 > Lesson 3.1.2 > Problem 3-22

Class: eworkteacher1.c...

Status: Unreviewed

Problems

3-22 (2)

3-24 (1)

3-30 (1)

3-31 (2)

Unreviewed 2

Reviewed 0

Select Unreviewed or Reviewed. In this screen Unreviewed is selected.

Click this gray bar to view the eBook. problem.

Click this gray bar to view the the answer. problem.

Unreviewed Submissions

Team Name: eworkstudent8 eworkstudent8

Student Answer:

Submitted on October 5, 2020 3:22 PM

We counted the number of peanuts we could see and the number of raisins we could see. It looks like there are more peanuts than raisins. We miscalculated that 55% were peanuts and 45% raisins.

5. Review a submission

1. Click REVIEWED once the student work has been looked over. If you want to give the student feedback, click the checkbox.
2. If desired, select a Level of Understand. Click ADD to get a textbook to type student feedback.
3. Add your comments. Then click SAVE.

NOTE: if you change your mind and want to give feedback after clicking REVIEWED, you will have an opportunity to edit REVIEWED work.

The screenshot shows the CPM eWorkspace interface. The top section, titled "The Problem", contains a problem statement and an "Answer Key" section. Below this is a list of "Unreviewed Submissions". A red arrow labeled "1" points from the "Mark As REVIEWED" button in the "Unreviewed Submissions" list to the "REVIEWED" button in the "Teacher Feedback" section. A second red arrow labeled "2" points from the "Add" button in the "Teacher Feedback" section to the "Save" button. A third red arrow labeled "3" points from the "Save" button back to the "Unreviewed Submissions" list.

6. Look over reviewed submissions

1. Click on the REVIEWED to view problems you have reviewed.
2. Click EDIT to change your feedback.

Back to Dashboard

Class:

All Classes

Status:

Unreviewed

Problems

3-22 (2)

3-24 (1)

3-30 (1)

3-31 (2)

Unreviewed

1

Reviewed


1

Problem

3-22

PRETTY PORTIONS

Examine a jar filled with "raisins" and "peanuts" from Lesson 1.1.5. What portion of the mix do you think is raisins? First, make an estimate on your own. Then discuss your ideas with your team and make a final estimate that you think best describes the portion of the mix that is made up of raisins.



Answer Key

Reviewed Submissions

Team Name

eworkstudent8 eworkstudent8

Student Answer:

Submitted on October 5, 2020 3:22 PM

We counted the number of peanuts we could see and the number of raisins we could see. It looks like there are more peanuts than raisins. We guessed that 55% were peanuts and 45% raisins.

Student Answer:

Submitted on October 5, 2020 3:23 PM

We counted the number of peanuts we could see and the number of raisins we could see. It looks like there are more peanuts than raisins. We guessed that 60% were peanuts and 50% raisins.

Teacher Feedback:

EDIT